



Dan Korem

# RANDOM ACTOR VIOLENCE PREVENTION

PREVENTING CATASTROPHIC  
CAMPUS INCIDENTS

EDUCATORS — CAMPUS SECURITY  
ADMINISTRATORS — LAW ENFORCEMENT

SCHOOL SHOOTERS & BOMBERS  
RANDOM WORKPLACE KILLERS  
SUICIDE TERRORISTS

## THEY HAVE SOMETHING IN COMMON . . .

Most possess the RANDOM ACTOR traits identified by Dan Korem in the early 1990s (like the Columbine killers). This research has been used to thwart the impulse to commit catastrophic acts in schools, organizations, neighborhoods, and even in combat.

People ask, "How do we stop these acts?" Now, there is an answer.

## LIFE-SAVING STRATEGIES THAT DELIVER RESULTS

**D**an Korem identified a three-point intervention that "takes the wires apart" so that a rage-filled student or adult with the RANDOM ACTOR traits doesn't "detonate"—and doesn't want to kill. This intervention also guides a person out of the RANDOM ACTOR profile so they can lead a productive life, improve academic performance . . . and without racial, ethnic, or gender stereotyping. He solved this riddle in the early 1990s by solving the mystery why the Post Office has mass attacks, but never at FedEx—even though they're in the same business!

Over 20,000 education, law enforcement, and security professionals have received RANDOM ACTOR Violence Prevention training since 1997. Catastrophic acts have been stopped, threats mitigated, and not even a letter of complaint in application. Here is a typical result:

We received a grant funded through the NJ Department of Education so we could provide Random Actor Violence Prevention training. Here is the result:

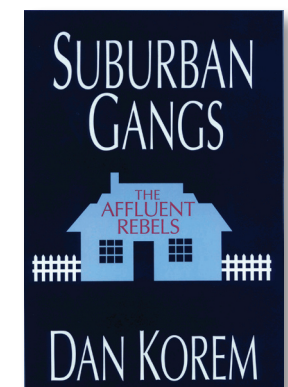
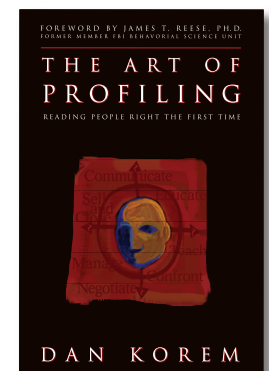
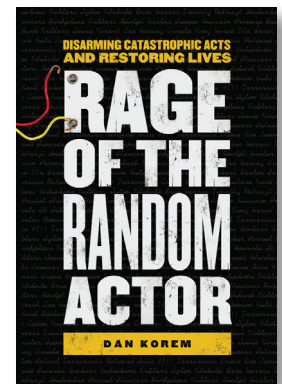
1. In 2006, the school administrator received a *weekly* average of 5-6 disciplinary notices from teachers where students threatened to hurt or kill another student.
2. Since the training and research were applied, there *has not been a single threat for over twelve months*. They've gone from several each week *prior* to the training to *zero after the training*. The head administrator is going to go to the state with this information.

— Alice Guy, board member of the Association of Threat Assessment Professionals  
Washington, DC Chapter

## Amazon Top-50 Review

"Extraordinary, Compelling, Urgently Applicable to All."  
*Rage of the Random Actor*

20 YEARS OF RESEARCH



After 9/11, only one region in the US *didn't* have bomb and mass shooting threats in its schools. It was the only region where over 2500 educators applied Random Actor Violence Prevention strategies.

"I am certain that if our counselor Becky Rowan and Luke's teachers had known this profile and the intervention, Luke would have received assistance, he would have responded, and young lives would have been saved.

—*Dr. William H. Dodson, from his book "If Only I Had Known"*  
Former superintendent of Pearl Public Schools, site of 1997 mass school attack that started global trend

"Many districts across Texas have seen their threats stop over the last 10 years. Dan Korem, author of *Rage of the Random Actor*, developed the research and training. He is recognized as the leading authority on this issue, and his research is regularly applied around the world."

—*Dr. Johnny Veselka, Executive Director, Texas Association of School Administrators*

"I would like to express my sincere thanks for the two-day Random Actor Violence Prevention Seminar that you presented to the Omaha Police Department, area law enforcement officials, and the metro schools districts. The instruction you provided in intervention techniques, using your interactive keypad technology, was very well received by both law enforcement and school officials. I understand that this training is provided to law enforcement [and schools] at a very reduced rate, and I commend you for your generous contribution.

—*Thomas H. Warren, Sr., Chief of Police, Omaha Police Department*

"As a member of the Virginia Fusion Center I've received a large amount of training in the last 18 months, and . . . without a doubt I learned more in your class than in any other."

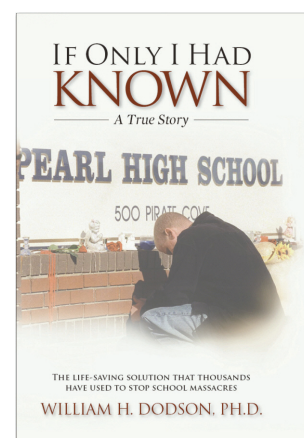
—*R.H. Virginia State Police*

"Thought provoking and relevant."

—*R.M., Clinical Psychologist, Virginia Tech University*

"This course would be excellent for all of my principals."

—*D.L. Assist. Exe. Dir. Secondary Ed. and Staff Dev., Williamsburg-James City Schools*



### Used by Professionals Around the Globe

American Airlines  
BBC  
British Airways  
Cedar-Sinai Medical  
Ernst and Young  
Exxon  
FBI  
Farmers Insurance  
IBM  
Lockheed Martin  
Marriot  
McDonalds  
Mercedes Benz  
NASA Space Center  
Raytheon  
Univ. of Chicago  
US Air Force  
United Space Alliance  
World Bank

## RANDOM ACTOR VIOLENCE PREVENTION FAQ

**For more details please see *Rage of the Random Actor***

These are **abbreviated** notes to help host or reporter quickly respond and are **NOT** to be quoted.

**You say that almost all school shooters and those like James Holmes in Aurora have a consistent profile. How did you uncover this?** Discovered why Post Office has shootings, but not FedEx ... or accounting departments and assembly lines but not art departments. Saw a statistically significant number of students with the Random Actor profile in the mid-1990s and that is why I predicted the trend.

**How difficult is it to recognize the two Random Actor traits?**

Not difficult at all because they are extreme. It's like asking, "Does Queen Elizabeth II prefer to control or express her emotions when she communicates?" Because her trait is extreme most people can correctly identify that her trait is "control." For this reason almost anyone in a school can successfully identify the Random Actor traits.

**What are the two Random Actor Traits?** Unconventional and high fearful (diagnosable paranoia or just plain fearful). Fear is outside are of giftedness or competency ... how they make day-to-day decisions.

**How many students in the US do you estimate have the Random Actor profile?**

Until 2009, the best estimate was 500,000 – 1,000,000 (1–2% of 54 million students.) Mental health practitioners and school counselors believed that estimate to be low. They were apparently correct. A recent Federal study concluded that approximately 6% of all students battle clinical depression. For this reason the estimate is revised to 6% of all students - about 3.5 mil in K-12 and about 1 million on higher education campuses. This is a statistically significant number when combined with the ability to cheaply build explosives with materials found in any school. So on a campus of 1000 students, an estimated 60 students will have the Random Actor profile. While most are of course not violent, the number of students who may become violent has significantly increased since the Columbine massacre in 1999.

**Why is it about these two traits spark?** DK will explain

**How frequent are false positives?**

In 15 years, Korem & Associates has never received a call from an education or law enforcement professional who misidentified someone as a Random Actor who didn't have the traits.

**Is this anything like racial or ethnic profiling?**

No. In fact, if you can't rapid-fire profile you will stereotype people out of ignorance. Ethnic and racial profiling isn't profiling but stereotyping. Identifying the Random Actor traits has nothing to do with race, ethnicity, or culture; rather, identifying observable behavioral traits.

**You've also been involved in cases where students were freed who were falsely accused . . .**

Educators stereotyped because they couldn't identify the Random Actor traits.

**Why are suburbs and small towns greatest at risk for Random Actor attacks. This seems counterintuitive odd as they are statistically the safest communities.**

Because these communities represent the polar opposite traits of the Random Actor.

- Suburbs: "Batman movie" massacre, Aurora, CO; Columbine; Conyers, GA; Pearl, MS (suburb of Jackson).
- Small towns: Newton, CT; Springfield, OR; Red Lion, PA; Jonesboro, AR; Ft. Gibson, OK; Paducah, KY.

# RANDOM ACTOR VIOLENCE PREVENTION FAQ

**For more details please see Rage of the Random Actor or If Only I Had Known**

## **Are you saying that inner-city types of communities are unlikely to have these attacks?**

Yes. There has only been one attack in an inner-city, but the school in Cleveland where the incident occurred was a specialized magnet school for the brightest students. If you are in a lower-income district, you typically need to pay attention to the areas that are more middle-class. The Missing Protector Strategy, though, would be invaluable in your community (see [www.KoremAssociates.com](http://www.KoremAssociates.com) for details).

**After the attack at the movie theater, it seems we've had a large number of threats. You say they aren't copycat and there are things parents can do to reduce threats in their own neighborhood.** After the Columbine Massacre and the 9/11 attack thousands of Americans launched threats against Americans for the first time in history. It's what we call the "Psych Ward Effect"—This is a unique type of "contagion of fear" that affects people with the Random Actor traits. Here is what parents can do ... focus on reducing fear.

## **So what should a parent look for? I know that you have found that looking for warning signs isn't very effective and students will slip through the cracks.**

What I'm gone to share has even been successfully taught to high school students who have helped avert incidents. The key is that we don't look for "warning signs". What if a specific student doesn't show one of the warning signs on your list? What we look for are a student's core behavioral traits. We do this because there is an infinite number of ways they can use their traits, but you can still spot the trait.

**First**, just look for the two traits . . . extreme unconventional actions and extreme fearful actions. For example (host please feel free to add examples).

**Second**, if any student has these two traits to the extreme, they need help. Period. No one wants to live in a state of extreme fear.

**Third**, most will of course never kill, but they all need help.

**Fourth**, most have never been in trouble with law enforcement or school administrators. Some have, but most haven't.

Let me give you an example where a student with the Random Actor traits was making threats and was escalating in a high school of 1500 and was successfully identified in 30 minutes ... and he wasn't on anyone's radar ... other students were until the educators used the two traits.

## **Is there any connection between student Random Actor attacker and suicide terrorists?**

Yes. Almost all have the Random Actor traits. And like the school attacks and suburbs, most suicide attackers come from educated, affluent families.

## **How well tested is the RAVP strategy?**

K&A has trained over 20,000 educators and law enforcement since 1997 who consistently deliver measurable results: threats stopped and students lives and academic performance restored. More education and law enforcement professionals have been trained to use this on-the-spot system and intervention than any other in the world.

## **You are concerned about incidents with explosives, yet all the focus is on gun control?**

Columbine was supposed to be a bombing incident. We had the first suicide bombing on a US University campus in 2006. Aurora could have been an explosives attack. [DK will amplify here and significance why gun control itself will not protect.]